

# **Livret de formation**

## **Master 2 - MP2**

### **Microbiology and Physicochemistry for Food and Wine Processes**

Programme 2024 - 2025

# Programme

## Semestre 4

| Master 2 Microbiology and Physicochemistry for Food and Wine Processes - M2 MP2 |                                     |                 |             |
|---------------------------------------------------------------------------------|-------------------------------------|-----------------|-------------|
| Unité d'enseignement                                                            | Module                              | Heures étudiant | Coefficient |
| M2MP2-S4-AA-UE06 - STAGE                                                        | Stage                               | 80              | 30          |
| M2MP2-S4-AA-UE07 - OPTIONS                                                      | LV2 (1)                             | 0               | 1           |
| FACULTATIVES                                                                    | Stage supplémentaire facultatif (2) | -               | 0           |
| <b>Total</b>                                                                    |                                     | <b>80</b>       |             |

## Stage

|                      |    |    |    |    |     |
|----------------------|----|----|----|----|-----|
| Nb heures / étudiant | 80 |    |    |    |     |
| Formes Pédago.       | CM | TD | TP | ST | Vis |
| Nb heures            | -  | -  | -  | 80 | -   |
| Nb groupes           | -  | -  | -  | 1  | -   |

|                                 |                                         |
|---------------------------------|-----------------------------------------|
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN        |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION             |
| Compétences                     |                                         |
| Objectifs Développement Durable | Consommation et production responsables |

|                       |                                                                |
|-----------------------|----------------------------------------------------------------|
| Intervenants Internes | Stephane GUYOT, Elias BOU MAROUN, Camille LOUPIAC, Laurent GAL |
|-----------------------|----------------------------------------------------------------|

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Objectifs du module       | The aim of the internship is to complement academic training with immersion in the professional world, enabling students to acquire practical skills and prepare effectively for their future careers in the agri-food industry. The internship will allow students to develop their critical analysis skills, identify problems, and propose innovative solutions. Students will be able to experiment and test hypotheses in a real environment, receiving direct feedback on the results obtained. The ultimate aim is to prepare students to pursue a PhD in academic laboratories, research institutes, or R&D departments of international food companies.                                                                                                                                                                                                      |
| Objectifs d'apprentissage |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Pré-requis                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Contenu                   | The internship duration is at least 5 months and at most 6 months. It takes place mainly in the agri-food, pharmaceutical, or medical industries, in private research laboratories, or in academic reception laboratories. The nature of the internship, its duration, and the subject to be addressed are jointly determined by the internship supervisor and the master's program manager. The follow-up of these internships is ensured by an academic tutor, who may visit the host company.<br>The internship culminates in a written report of 20 pages and an oral defence of 20 minutes before a jury. The internship is validated through an assessment evaluating both the written report and the oral defence. The evaluation of the student's skills by the internship supervisor is also taken into account in the overall assessment of the internship. |

|             |       |                          |                       |
|-------------|-------|--------------------------|-----------------------|
| Évaluations | Stage | CT : Soutenance de stage | CT : Rapport de stage |
| Coefficient | 6     | 12                       | 12                    |

M2MP2-S4-AA-UE07 : OPTIONS FACULTATIVES

Module Facultatif

**M2MP2-S4-AA-UE07-M01**

**LV2 (1)**

|                                       |                                  |    |    |    |     |
|---------------------------------------|----------------------------------|----|----|----|-----|
| Nb heures / étudiant                  | 0                                |    |    |    |     |
| Formes Pédago.                        | CM                               | TD | TP | ST | Vis |
| Nb heures                             | -                                | -  | -  | -  | -   |
| Nb groupes                            | -                                | -  | -  | -  | -   |
| Enseignants responsables              | Stephane GUYOT, Elias BOU MAROUN |    |    |    |     |
| Département/UPé                       | SCIENCES ALIMENTS-NUTRITION      |    |    |    |     |
| Compétences                           |                                  |    |    |    |     |
| Objectifs<br>Developpement<br>Durable | Module ressource, non concerné   |    |    |    |     |
| Objectifs du module                   |                                  |    |    |    |     |
| Objectifs<br>d'apprentissage          |                                  |    |    |    |     |
| Pré-requis                            |                                  |    |    |    |     |
| Contenu                               |                                  |    |    |    |     |
| Évaluations                           | -                                |    |    |    |     |
| Coefficient                           | -                                |    |    |    |     |

M2MP2-S4-AA-UE07 : OPTIONS FACULTATIVES

Module Facultatif

M2MP2-S4-AA-UE07-M02

**Stage supplémentaire facultatif (2)**

|                                 |                                  |    |    |    |     |
|---------------------------------|----------------------------------|----|----|----|-----|
| Nb heures / étudiant            |                                  |    |    |    |     |
| Formes Pédago.                  | CM                               | TD | TP | ST | Vis |
| Nb heures                       | -                                | -  | -  | -  | -   |
| Nb groupes                      | -                                | -  | -  | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN |    |    |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION      |    |    |    |     |
| Compétences                     |                                  |    |    |    |     |
| Objectifs Développement Durable | Module ressource, non concerné   |    |    |    |     |
| Objectifs du module             |                                  |    |    |    |     |
| Objectifs d'apprentissage       |                                  |    |    |    |     |
| Pré-requis                      |                                  |    |    |    |     |
| Contenu                         |                                  |    |    |    |     |
| Évaluations                     | -                                |    |    |    |     |
| Coefficient                     | -                                |    |    |    |     |

## Semestre 3

Master 2 Microbiology and Physicochemistry for Food and Wine Processes - M2 MP2

| Unité d'enseignement                                                                                          | Module                                                                                    | Heures étudiant | Coefficient |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------|-------------|
| M2MP2-S3-AA-UE01B - TOOLBOX                                                                                   | Toolbox                                                                                   | 50              | 1           |
|                                                                                                               | Gestion de projet                                                                         | 48              | 5           |
| M2MP2-S3-AA-UE01A - TOOLBOX ET GESTION DE PROJET                                                              | Toolbox                                                                                   | 50              | 1           |
|                                                                                                               | Gestion de projet                                                                         | 48              | 5           |
| M2MP2-S3-AA-UE02B - ANALYSE DES ALIMENTS ET DES VINS                                                          | Analyse des aliments et des vins                                                          | 50              | 6           |
| M2MP2-S3-AA-UE02A - MICROBIOLOGIE APPLIQUÉE À LA SÉCURITÉ ALIMENTAIRE : PATHOGÈNES ET ALTÉRATIONS DE LA FLORE | Microbiologie appliquée à la sécurité alimentaire : pathogènes et altérations de la flore | 50              | 6           |
| M2MP2-S3-AA-UE03B - STABILITÉ DE LA NOURRITURE ET DU VIN                                                      | Stabilité de la nourriture et du vin                                                      | 50              | 6           |
| M2MP2-S3-AA-UE03A - INTERACTIONS ET ADAPTATIONS DES MICRO-ORGANISMES À LEUR ENVIRONNEMENT                     | Interactions et adaptations des micro-organismes à leur environnement                     | 50              | 6           |
| M2MP2-S3-AA-UE04B - LA CONCEPTION D'ALIMENTS PAR LE BIAIS DE LA PHYSICOCHIMIE                                 | La conception d'aliments par le biais de la physicochimie                                 | 50              | 6           |
| M2MP2-S3-AA-UE04A - LA CONCEPTION DE LA NOURRITURE ET DU VIN AU MOYEN DE LA MICROBIOLOGIE                     | La conception de la nourriture et du vin au moyen de la microbiologie                     | 50              | 6           |
| M2MP2-S3-AA-UE05B - CHIMIE ET TOXICOLOGIE APPLIQUÉES À LA SÉCURITÉ DES ALIMENTS                               | Chimie et toxicologie appliquées à la sécurité des aliments                               | 50              | 6           |
| M2MP2-S3-AA-UE05A - LES PROCÉDÉS ALIMENTAIRES ET LES TECHNOLOGIES ÉMERGENTES                                  | Les procédés alimentaires et les technologies émergentes                                  | 50              | 6           |
| M2MP2-S3-AA-UE07B - OPTIONS FACULTATIVES                                                                      | LV2 (1)                                                                                   | 0               | 1           |
|                                                                                                               | Stage supplémentaire facultatif (2)                                                       | -               | 0           |
| M2MP2-S3-AA-UE07A - OPTIONS FACULTATIVES                                                                      | LV2 (1)                                                                                   | 0               | 1           |
|                                                                                                               | Stage supplémentaire facultatif (2)                                                       | -               | 0           |
| <b>Total</b>                                                                                                  |                                                                                           | <b>596</b>      |             |

## Toolbox

|                                 |                                              |    |    |    |     |
|---------------------------------|----------------------------------------------|----|----|----|-----|
| Nb heures / étudiant            | 50                                           |    |    |    |     |
| Formes Pédago.                  | CM                                           | TD | TP | ST | Vis |
| Nb heures                       | 38                                           | 12 | -  | -  | -   |
| Nb groupes                      | 1                                            | 1  | -  | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN             |    |    |    |     |
| Département/UPé                 |                                              |    |    |    |     |
| Compétences                     |                                              |    |    |    |     |
| Objectifs Développement Durable | Consommation et production responsables      |    |    |    |     |
| Intervenants Internes           | Walid HORRIGUE, Laurence DUJOURDY            |    |    |    |     |
| Objectifs du module             |                                              |    |    |    |     |
| Objectifs d'apprentissage       |                                              |    |    |    |     |
| Pré-requis                      |                                              |    |    |    |     |
| Contenu                         |                                              |    |    |    |     |
| Évaluations                     | CC : mise en situation pratique individuelle |    |    |    |     |
| Coefficient                     | 1                                            |    |    |    |     |

M2MP2-S3-AA-UE01B : TOOLBOX

Module Obligatoire

**M2MP2-S3-TC-UE01-M02**

**Gestion de projet**

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|
| Nb heures / étudiant            | 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TD | TP | ST | Vis |
| Nb heures                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 48 | -  | -  | -   |
| Nb groupes                      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1  | -  | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |    |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |    |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |    |    |     |
| Intervenants Internes           | Stephane GUYOT, Elias BOU MAROUN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |    |    |     |
| Objectifs du module             | The students are required to lead a group or individual project that includes conducting a literature search and an experimental component. This project is sponsored by academic or industrial research partners. The objectives of this supervised project are to apply the knowledge of project management, experimental planning, databases, and data analysis. Group collaboration aims to enhance students' understanding of teamwork dynamics. Projects will predominantly take place in the master's laboratories and utilize their associated platforms, providing students with operational insights into these facilities. For dual engineering/M2 students, this project replaces the project C in their engineering education curriculum. The project culminates in a written report and two presentations (one at the beginning and one at the end), both conducted in English. |    |    |    |     |
| Objectifs d'apprentissage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
| Pré-requis                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
| Contenu                         | <p>This teaching unit involves 9 to 10 weeks of work under a research project supervised by an academic or industrial partner. This unit represents a small research project where students work alone or within a group to conduct:</p> <ul style="list-style-type: none"> <li>- Bibliographic search</li> <li>- State of the art presentation</li> <li>- Lab experiments</li> <li>- Data treatment</li> <li>- Statistics courses</li> <li>- Report writing</li> <li>- Final oral presentation of their work in the form of a poster</li> </ul>                                                                                                                                                                                                                                                                                                                                              |    |    |    |     |
| Évaluations                     | CC : mise en situation pratique individuelle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |    |    |     |
| Coefficient                     | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    |     |

M2MP2-S3-AA-UE01A : TOOLBOX ET GESTION DE PROJET  
Module Obligatoire

**M2MP2-S3-AA-UE01A-M01**

**Toolbox**

|                                 |                                              |    |    |    |     |
|---------------------------------|----------------------------------------------|----|----|----|-----|
| Nb heures / étudiant            | 50                                           |    |    |    |     |
| Formes Pédago.                  | CM                                           | TD | TP | ST | Vis |
| Nb heures                       | 16                                           | 34 | -  | -  | -   |
| Nb groupes                      | 1                                            | 1  | -  | -  | -   |
| Enseignants responsables        | Elias BOU MAROUN, Stephane GUYOT             |    |    |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                  |    |    |    |     |
| Compétences                     |                                              |    |    |    |     |
| Objectifs Développement Durable | Consommation et production responsables      |    |    |    |     |
| Intervenants Internes           | Laurence DUJOURDY, Walid HORRIGUE            |    |    |    |     |
| Objectifs du module             |                                              |    |    |    |     |
| Objectifs d'apprentissage       |                                              |    |    |    |     |
| Pré-requis                      |                                              |    |    |    |     |
| Contenu                         |                                              |    |    |    |     |
| Évaluations                     | CC : mise en situation pratique individuelle |    |    |    |     |
| Coefficient                     | 1                                            |    |    |    |     |

M2MP2-S3-AA-UE01A : TOOLBOX ET GESTION DE PROJET

Module Obligatoire

**M2MP2-S3-TC-UE01-M02**

**Gestion de projet**

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|
| Nb heures / étudiant            | 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TD | TP | ST | Vis |
| Nb heures                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 48 | -  | -  | -   |
| Nb groupes                      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1  | -  | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |    |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |    |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |    |    |     |
| Intervenants Internes           | Stephane GUYOT, Elias BOU MAROUN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |    |    |     |
| Objectifs du module             | The students are required to lead a group or individual project that includes conducting a literature search and an experimental component. This project is sponsored by academic or industrial research partners. The objectives of this supervised project are to apply the knowledge of project management, experimental planning, databases, and data analysis. Group collaboration aims to enhance students' understanding of teamwork dynamics. Projects will predominantly take place in the master's laboratories and utilize their associated platforms, providing students with operational insights into these facilities. For dual engineering/M2 students, this project replaces the project C in their engineering education curriculum. The project culminates in a written report and two presentations (one at the beginning and one at the end), both conducted in English. |    |    |    |     |
| Objectifs d'apprentissage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
| Pré-requis                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |     |
| Contenu                         | <p>This teaching unit involves 9 to 10 weeks of work under a research project supervised by an academic or industrial partner. This unit represents a small research project where students work alone or within a group to conduct:</p> <ul style="list-style-type: none"> <li>- Bibliographic search</li> <li>- State of the art presentation</li> <li>- Lab experiments</li> <li>- Data treatment</li> <li>- Statistics courses</li> <li>- Report writing</li> <li>- Final oral presentation of their work in the form of a poster</li> </ul>                                                                                                                                                                                                                                                                                                                                              |    |    |    |     |
| Évaluations                     | CC : mise en situation pratique individuelle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |    |    |     |
| Coefficient                     | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    |     |

M2MP2-S3-AA-UE02B : ANALYSE DES ALIMENTS ET DES VINS  
Module Obligatoire

**M2MP2-S3-AA-UE02B-M01**  
**Analyse des aliments et des vins**

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | TD | TP                    | ST | Vis |
| Nb heures                       | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 22 | 20                    | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1  | 0.5                   | -  | -   |
| Enseignants responsables        | Elias BOU MAROUN, Stephane GUYOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                       |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |                       |    |     |
| Objectifs du module             | The objective of this teaching unit is to provide students with comprehensive knowledge and practical skills in food and wine analysis. Through a combination of lectures, tutorials, and practical sessions, students will learn various analytical techniques used to assess the composition, quality, authenticity, and safety of food and wine. The course covers fundamental principles, sample preparation methods, advanced instrumentation (such as LC-MS, GC-MS, spectroscopy, Dielectric- RPE, and NMR), and the interpretation of analytical data. By the end of the unit, students will be equipped to apply these techniques in real-world scenarios, contributing to the enhancement of food and wine quality control and fraud detection.                                                                |    |                       |    |     |
| Objectifs d'apprentissage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Pré-requis                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Contenu                         | Lecture 1. Intro to Food Analysis.<br>Lecture 2. Intro to Wine Analysis.<br>Lecture 3. Examples of food and wine analysis.<br>Lecture 4. Biophysics of proteins.<br>Tutorails 1 & 2. Sample preparation.<br>Tutorial 3. LC- MS: applied to wine metabolimics.<br>Tutorial 4. GC-MS-olfactometry: applied to aroma coumpounds.<br>Tutorial 5. Spectroscopies applied to wine composition and authenticity (AAS, IR, Fluo, ICP).<br>Tutorial 6. (2h) Debriefing Practical, statistics.<br>Tutorials 7 & 8. Dielectric- RPE, DMTA, NMR to study relaxation phenomenon.<br>Tutorial 9. Debriefing Practical.<br>Parctical 1: Fraud detection (application to wine): samples preparations, main compounds or traces.<br>Practical 2: Physical chemical characterizations (physical state, interfacial structure, scattering) |    |                       |    |     |
| Évaluations                     | CC : écrit individuel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    | CT : écrit individuel |    |     |
| Coefficient                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    | 4                     |    |     |

M2MP2-S3-AA-UE02A : MICROBIOLOGIE APPLIQUÉE À LA SÉCURITÉ ALIMENTAIRE : PATHOGÈNES ET  
ALTÉRATIONS DE LA FLORE  
Module Facultatif

M2MP2-S3-AA-UE02A-M01

## Microbiologie appliquée à la sécurité alimentaire : pathogènes et altérations de la flore

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                       |    |     |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | TD | TP                    | ST | Vis |
| Nb heures                       | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8  | 24                    | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1  | 1                     | -  | -   |
| Enseignants responsables        | Helene LICANDRO, Laurent GAL, Elias BOU MAROUN, Stephane GUYOT                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |                       |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                       |    |     |
| Intervenants Internes           | Remy CACHON, Yves WACHE, Helene LICANDRO, Laurent GAL                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                       |    |     |
| Objectifs du module             | The objective of this unit is to provide knowledge on pathogenic microorganisms and ways of controlling their development. Emphasis is placed on research-based training through article analysis, design and implementation of experimental work to apply the different strategies identified in progress.                                                                                                                                                                                        |    |                       |    |     |
| Objectifs d'apprentissage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                       |    |     |
| Pré-requis                      | Basis knowledge in foodborne pathogens: identificatin, virulence mechanisms and pathogen/food matrix pairing                                                                                                                                                                                                                                                                                                                                                                                       |    |                       |    |     |
| Contenu                         | <i>L. monocytogenes</i> : virulence, response to environment<br>Prediction of pathogen growth as a function of atmosphere composition<br>Soil microbiology + antibioresistance<br>Analysis of microbial physiology by the mean of the flow cytometry<br>Bacteria-Human Norovirus interaction<br>Predictive microbiology (Sym'Previus, growth and death)<br>spoilage microorganisms in wine<br>Development of a scientific approach to a elucidate a question related to pathogenicity (practicals) |    |                       |    |     |
| Évaluations                     | CC : compte-rendu ou rapport écrit en groupe                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    | CT : écrit individuel |    |     |
| Coefficient                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    | 4                     |    |     |

M2MP2-S3-AA-UE03B : STABILITÉ DE LA NOURRITURE ET DU VIN  
Module Obligatoire

**M2MP2-S3-AA-UE03B-M01**

**Stabilité de la nourriture et du vin**

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TD | TP                    | ST | Vis |
| Nb heures                       | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24 | 18                    | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1  | 1                     | -  | -   |
| Enseignants responsables        | Elias BOU MAROUN, Stephane GUYOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |                       |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                       |    |     |
| Objectifs du module             | The objective of this teaching unit is to equip students with advanced knowledge and practical expertise in contemporary challenges and innovations in food packaging, wine stability, and the encapsulation of food components. The unit covers trends in food packaging, techniques for stabilizing and analyzing wine, and methods for encapsulating food components to control their release and improve their stability. Through lectures, tutorials, and practical sessions, students will explore case studies, analyze scientific articles, and engage in hands-on experiments. By the end of the unit, students will be proficient in predicting shelf life, understanding new technologies for preventing food degradation, and evaluating the properties of food packaging and wine fining techniques. |    |                       |    |     |
| Objectifs d'apprentissage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Pré-requis                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Contenu                         | Lecture 1: Trends in food packaging.<br>Lecture 2&3: Wine Stability and analysis.<br>Lecture 4: Encapsulation of food components to stabilize and target- Control release.<br>Tutorial 1: Wine stability -articles study.<br>Tutorial 2: Encapsulation articles study.<br>Tutorial 3: Food packaging and shelf life.<br>Tutorial 4: Shelf life prediction.<br>Tutorial 5: New technologies (ingredients and process) for food degradation prevention or for improving the shelf-life: new ingredients, encapsulation.<br>Tutorial 6: Case studies from practicals (properties of food packaging).<br>Tutorial 7: Final Debriefing of practicals (wine fining and emulsions).<br>Practical 1: Wine fining and emulsions.<br>Practical 2: Properties of food packaging.                                             |    |                       |    |     |
| Évaluations                     | CC : écrit individuel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    | CT : écrit individuel |    |     |
| Coefficient                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    | 4                     |    |     |

M2MP2-S3-AA-UE03A : INTERACTIONS ET ADAPTATIONS DES MICRO-ORGANISMES À LEUR  
ENVIRONNEMENT  
Module Obligatoire

**M2MP2-S3-AA-UE03A-M01**

**Interactions et adaptations des micro-organismes à leur environnement**

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |                       |    |     |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                              | TD | TP                    | ST | Vis |
| Nb heures                       | 28                                                                                                                                                                                                                                                                                                                                                                                                                              | 4  | 18                    | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                               | 1  | 1                     | -  | -   |
| Enseignants responsables        | Elias BOU MAROUN, Stephane GUYOT                                                                                                                                                                                                                                                                                                                                                                                                |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                     |    |                       |    |     |
| Compétences                     | A venir pour les formations autres qu'ingénieurs                                                                                                                                                                                                                                                                                                                                                                                |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Intervenants Internes           | Pascale WINCKLER, Helene LICANDRO                                                                                                                                                                                                                                                                                                                                                                                               |    |                       |    |     |
| Objectifs du module             | The skills acquired in this teaching unit concern on the one hand the techniques of large-scale study of different microbial species and on the other hand the knowledge of different microbial species (food, human and environmental) and their functions and evolutions according to environmental conditions.                                                                                                               |    |                       |    |     |
| Objectifs d'apprentissage       | Known how bacteria, fungi and virus behavior is impacted by their environments. Environments considered: soil, foods and human gut.<br>Get basis in food virology                                                                                                                                                                                                                                                               |    |                       |    |     |
| Pré-requis                      | Basis knowledge in food microbiology                                                                                                                                                                                                                                                                                                                                                                                            |    |                       |    |     |
| Contenu                         | Sequencing technologies to study the microbiota<br>The human intestinal microbiota<br><br>Oral Microbiota<br>Study of microbiota for environmental purposes<br>Pesticide soil ecotoxicology / bioremediation<br>Basics in virology and food virology<br>New technologies in food virology (detection of viruses in foods)<br>Impact of different processes (heat) and cleaning procedures (chemicals) on MS2 phage (PFU vs PCR) |    |                       |    |     |
| Évaluations                     | CT : écrit individuel                                                                                                                                                                                                                                                                                                                                                                                                           |    | CC : écrit individuel |    |     |
| Coefficient                     | 4                                                                                                                                                                                                                                                                                                                                                                                                                               |    | 2                     |    |     |

M2MP2-S3-AA-UE04B : LA CONCEPTION D'ALIMENTS PAR LE BIAIS DE LA PHYSICOCHIMIE  
Module Obligatoire

**M2MP2-S3-AA-UE04B-M01**

## La conception d'aliments par le biais de la physicochimie

|                      |    |    |     |    |     |
|----------------------|----|----|-----|----|-----|
| Nb heures / étudiant | 50 |    |     |    |     |
| Formes Pédago.       | CM | TD | TP  | ST | Vis |
| Nb heures            | 22 | 12 | 16  | -  | -   |
| Nb groupes           | 1  | 1  | 0.5 | -  | -   |

|                                 |                                                                 |
|---------------------------------|-----------------------------------------------------------------|
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN, Ali ASSIFAOU, Camille LOUPIAC |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                     |
| Compétences                     |                                                                 |
| Objectifs Développement Durable | Consommation et production responsables                         |

|                       |                 |
|-----------------------|-----------------|
| Intervenants Internes | Camille LOUPIAC |
|-----------------------|-----------------|

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Objectifs du module       | In this teaching unit, the chemistry and the physical chemistry of the food will be studied from the diluted (liquid) to the concentrated (solid state). main principles and theoretical aspects of physical chemistry applied to food and wine matrices will be presented: chemical reactions – complexities of matrices - main and minor constituents - chemical and physico-chemical multiscale characterization tools – formulation...The physico-chemical characterization of biopolymers (proteins and polysaccharides) and small molecules (aromas, antioxidants) as well as matrices (emulsion, gel suspension, powders) with the effect of the physico-chemical parameters (temperature, pH, Ionic strength ...) on their structure and functionalities will be studied in tutorials and practical class.                                          |
| Objectifs d'apprentissage |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Pré-requis                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Contenu                   | Lecture 1: Liquids: Chemistry and Physical Chemistry of macromolecules in solution.<br>Lecture 2: Suspensions & stability (stokes law / particules size/ intrinsic viscosity ...).<br>Lecture 3: Introduction to wine physical chemistry.<br>Lecture 4: Interface: Proteins-polysaccharide-fat-mixture-structural Characterization- Thermodynamical incompatibility.<br>Lecture 5 : Interface: Emulsion-Foams- Proteins Tensioactivity-Characterization.<br>Lectures 6 & 7: Solids: Amorphous / cristalline. Glass transition. Secondary relaxation. Phase and state diagrams.<br>Tutorial 1: Wine Physicochemistry: compounds and matrices.<br>Tutorial 2: Wine Practical Class project: Wine fining : Model Wine + Bentonite + resveratrol<br>Practical: Wine fining: Bento+BLG+resveratrol. Protein-polysaccharide-fat mixture:BLG+triolein-BLG +pectin. |

|             |                       |                       |                     |
|-------------|-----------------------|-----------------------|---------------------|
| Évaluations | CT : écrit individuel | CC : écrit individuel | CC : oral en groupe |
| Coefficient | 4                     | 1                     | 1                   |

M2MP2-S3-AA-UE04A : LA CONCEPTION DE LA NOURRITURE ET DU VIN AU MOYEN DE LA  
MICROBIOLOGIE  
Module Obligatoire

M2MP2-S3-AA-UE04A-M01

## La conception de la nourriture et du vin au moyen de la microbiologie

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                       |    |     |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TD | TP                    | ST | Vis |
| Nb heures                       | 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 29 | -                     | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1  | -                     | -  | -   |
| Enseignants responsables        | Elias BOU MAROUN, Stephane GUYOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |                       |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Intervenants Internes           | Stephane GUYOT, Helene LICANDRO, Yves WACHE, Cosette GRANDVALET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                       |    |     |
| Objectifs du module             | During this teaching unit, students acquire skills in the selection, modification and implementation of microorganisms and microbial enzymes (physiological, biochemical and molecular), in the production of food and wine. Their competences also concern the products of interest (enzymes or flavours) of these microorganisms.                                                                                                                                                                                                                                                                                                                                                                                                       |    |                       |    |     |
| Objectifs d'apprentissage       | Knowing how to manage microbial populations over one or more than one generations (accelerated laboratory evolution: microbial domestication).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                       |    |     |
| Pré-requis                      | Basic knowledge in food microbiology and molecular biology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |                       |    |     |
| Contenu                         | <p>Lactic acid bacteria metabolism</p> <p>Relevance of accelerated evolution approaches to adapt <math>\mu</math>o of interest</p> <p>Adaptation of <i>O. oeni</i> to low pH in wine context</p> <p>Biotechnology of microorganisms of interest</p> <p>Sequence alignment/KEGG approach + RTqPCR</p> <p>RNAseq analysis + 3D model of proteins: relevance to study the functionality of an enzyme</p> <p>microbial sensorial impact on food</p> <p>Wine microbiology: processes of winemaking + yeasts and Lactic acid bacteria actors</p> <p>Influence of <math>\mu</math>o on wine properties (yeast interactions and metabolomic)</p> <p>Laffort: microbial selection in oenology</p> <p>Project (include 2h of oral presentation)</p> |    |                       |    |     |
| Évaluations                     | CT : écrit individuel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    | CC : écrit individuel |    |     |
| Coefficient                     | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    | 2                     |    |     |

M2MP2-S3-AA-UE05B : CHIMIE ET TOXICOLOGIE APPLIQUÉES À LA SÉCURITÉ DES ALIMENTS  
Module Obligatoire

M2MP2-S3-AA-UE05B-M01

## Chimie et toxicologie appliquées à la sécurité des aliments

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TD | TP                    | ST | Vis |
| Nb heures                       | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 30 | 6                     | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1  | 1                     | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN, Marie Christine CHAGNON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |                       |    |     |
| Compétences                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                       |    |     |
| Intervenants Internes           | Isabelle SEVERIN, Marie Christine CHAGNON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Objectifs du module             | The objective of this teaching unit is to provide students with a thorough understanding of hazard identification, risk assessment, and risk management in food processes. The unit covers chemical risk assessment, food allergen management, and food contact packaging risk assessment through a combination of lectures, tutorials, and practical sessions. Students will learn to identify and evaluate hazards, apply analytical methods, and manage risks associated with food production and packaging. The course includes case studies, practical exercises in chemistry and toxicology analysis, and a visit to palteform facility, ensuring that students gain both theoretical knowledge and hands-on experience in food safety and risk management. |    |                       |    |     |
| Objectifs d'apprentissage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Pré-requis                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                       |    |     |
| Contenu                         | Lectures 1&2: Hazard Identification in Food Processes.<br>Lecture 3: Food Risk assessment and management.<br>Lecture 4: Chemical risk assessment: chemical characterization and analytical methods.<br>Lecture 5: Food Allergen risk assessment and management.<br>Lecture 6: Food contact packaging Risk Assessment.<br>Tutorials 1&2: Chemical risk specification.<br>Tutorilas 3&4: Analytical methods.<br>Tutorial 5: Practical class preparation.<br>Tutorials 6&7 : Cases Studies.<br>Tutorial 8: Visit of Dertech.<br>Tutorial 9: Debriefing Practical.<br>Practical: Chemistry and toxicology analysis.                                                                                                                                                   |    |                       |    |     |
| Évaluations                     | CC : écrit individuel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    | CT : écrit individuel |    |     |
| Coefficient                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    | 4                     |    |     |

M2MP2-S3-AA-UE05A : LES PROCÉDÉS ALIMENTAIRES ET LES TECHNOLOGIES ÉMERGENTES  
Module Obligatoire

M2MP2-S3-AA-UE05A-M01

## Les procédés alimentaires et les technologies émergentes

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                       |    |     |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------|----|-----|
| Nb heures / étudiant            | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Formes Pédago.                  | CM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | TD | TP                    | ST | Vis |
| Nb heures                       | 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24 | -                     | -  | -   |
| Nb groupes                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1  | -                     | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN, Sebastien DUPONT                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Département/UPé                 | SCIENCES ALIMENTS-NUTRITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                       |    |     |
| Compétences                     | A venir pour les formations autres qu'ingénieurs                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                       |    |     |
| Objectifs Développement Durable | Consommation et production responsables                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                       |    |     |
| Intervenants Internes           | Laurent BENEY, Jean Marie PERRIER CORNET, Thibaut THERY, Stephane GUYOT, Sebastien DUPONT, Bonastre OLIETE MAYORGA                                                                                                                                                                                                                                                                                                                                                                         |    |                       |    |     |
| Objectifs du module             | <p>Deep knowledge in microbiological processes of preservation and decontamination. Understanding of the effect of processes at the cellular level. Identification of key parameters involved in survival or death of microorganisms.</p> <p>Knowledge in current technological locks linked to microbiological processes requiring fundamental and applied research</p> <p>Methodology for research in microbiological processes (microbiological aspect, cellular thermodynamics...)</p> |    |                       |    |     |
| Objectifs d'apprentissage       | <p>To consider the microbial response (when microorganisms have to face a physical or chemical challenge) to develop a new strategy to product/stabilize microorganisms of interest (probiotics and ferments) or to fight against undesired microorganisms (foodborne pathogens or alteration flora): combine cell biology and physics (process). Identify relevant scientific questions in the field of food microbial processes.</p>                                                     |    |                       |    |     |
| Pré-requis                      | Basic knowledge in food microbiology and food processes                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |                       |    |     |
| Contenu                         | <p>Introduction to food microbiological processes</p> <p>Management of microbial risk by processes</p> <p>Spores and HHP / Biopreservation</p> <p>Light processes to fight against undesired microorganisms</p> <p>R&amp;D in Novolyze (development of surrogates to validate some food decontamination processes)</p> <p>Use of processes for beneficial microorganisms</p> <p>Production de µo en Bioreactors</p> <p>Hot-topics and outlook in food processes</p>                        |    |                       |    |     |
| Évaluations                     | CC : écrit individuel                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    | CT : écrit individuel |    |     |

|             |   |   |
|-------------|---|---|
| Coefficient | 2 | 4 |
|-------------|---|---|

M2MP2-S3-AA-UE07A : OPTIONS FACULTATIVES

Module Facultatif

**M2MP2-S3-AA-UE07A-M01**

**LV2 (1)**

|                                 |                                  |    |    |    |     |
|---------------------------------|----------------------------------|----|----|----|-----|
| Nb heures / étudiant            | 0                                |    |    |    |     |
| Formes Pédago.                  | CM                               | TD | TP | ST | Vis |
| Nb heures                       | -                                | -  | -  | -  | -   |
| Nb groupes                      | -                                | -  | -  | -  | -   |
| Enseignants responsables        | Stephane GUYOT, Elias BOU MAROUN |    |    |    |     |
| Département/UPé                 |                                  |    |    |    |     |
| Compétences                     |                                  |    |    |    |     |
| Objectifs Développement Durable | Module ressource, non concerné   |    |    |    |     |
| Objectifs du module             |                                  |    |    |    |     |
| Objectifs d'apprentissage       |                                  |    |    |    |     |
| Pré-requis                      |                                  |    |    |    |     |
| Contenu                         |                                  |    |    |    |     |
| Évaluations                     | -                                |    |    |    |     |
| Coefficient                     | -                                |    |    |    |     |

M2MP2-S3-AA-UE07A : OPTIONS FACULTATIVES

Module Facultatif

M2MP2-S3-AA-UE07A-M02

**Stage supplémentaire facultatif (2)**

|                                       |                                  |    |    |    |     |
|---------------------------------------|----------------------------------|----|----|----|-----|
| Nb heures / étudiant                  |                                  |    |    |    |     |
| Formes Pédago.                        | CM                               | TD | TP | ST | Vis |
| Nb heures                             | -                                | -  | -  | -  | -   |
| Nb groupes                            | -                                | -  | -  | -  | -   |
| Enseignants responsables              | Elias BOU MAROUN, Stephane GUYOT |    |    |    |     |
| Département/UPé                       | SCIENCES ALIMENTS-NUTRITION      |    |    |    |     |
| Compétences                           |                                  |    |    |    |     |
| Objectifs<br>Developpement<br>Durable | Module ressource, non concerné   |    |    |    |     |
| Objectifs du module                   |                                  |    |    |    |     |
| Objectifs<br>d'apprentissage          |                                  |    |    |    |     |
| Pré-requis                            |                                  |    |    |    |     |
| Contenu                               |                                  |    |    |    |     |
| Évaluations                           | -                                |    |    |    |     |
| Coefficient                           | -                                |    |    |    |     |